

Short-term Programme Outcomes in Year 10

How we evaluate the success of the programme

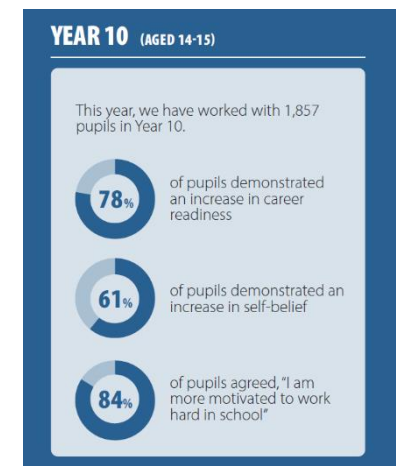
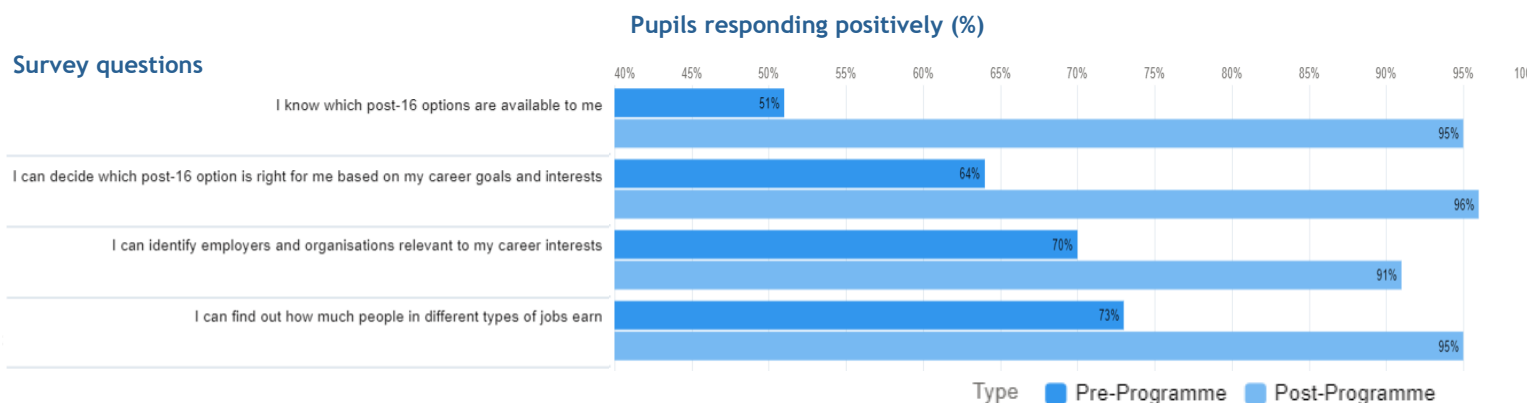
Future Frontiers provides disadvantaged young people with the guidance, networks and opportunities they need to fulfil their potential at school and achieve post-16 qualifications that build towards secure and fulfilling employment.

To make our long-term outcomes possible, our shorter-term aim is to empower disadvantaged young people to develop competencies that are vital to taking positive next steps into education or training at age 16: Career readiness, Self-belief, and Motivation.

Measuring our short-term impact

We measure this during the Year 10 programme using a pupil pre-/post- self-report survey, which includes questions from the validated Student Career Readiness Index (SCRI). This measures levels of career readiness across four areas: career planning skills, transition skills, information and help seeking skills and career management skills.

We report on pupils' responses to individual questions before and after the programme, and changes in aggregated scores. Here are some examples of this reporting:



More information

You can find out more information about the impact of our programme in Year 11 and on pupil destinations on our [website](#).